



Universidad
Pontificia
de Salamanca

MEMORIA ACADÉMICA- TÍTULOS PROPIOS



Universidad Pontificia de Salamanca

Curso de Posgrado
**The Meaningful Life and its Philosophical
Implications**
Curso 22/23

Modalidad virtual



Datos básicos

Créditos ECTS: 5

Modalidad: Online

Tipo de posgrado: Título propio Curso de Posgrado

Idioma en el que se imparte: [Inglés](#)

Dirigido a: Estudiantes con título de Grado

Calendario: Del 3 de octubre de 2022 al 30 de enero de 2023

Centro en el que se imparte: [Instituto de Filosofía Edith Stein](#)

Horarios: Lunes de 18:00 a 19:00 hrs

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Coordinador: Mátyás Szalay

Breve descripción de la titulación

Each and every generation is faced with the challenge of how to lead a meaningful life. The Christian proposal of a good and happy life has been shaped and articulated by the vivid collaboration of philosophy and theology throughout the centuries. In the contemporary context there is a need as ever to rethink the elements and the existential consequences of the Christian proposal from its very centre: Jesus Christ. The following complex reflection on personal re-creation is carried out by professors of international recognition in seven steps symbolizing the seven days of creation. In the light of the most dramatic experience of the 20th century, the Great War and the Holocaust, that by itself requires a radical revision of Western culture we ask ourselves whether and how philosophy can contribute to rethinking the fundamentals of a meaningful life. Secondly we recognize that a meaningful life is a beautiful one, i.e. it is not only highly attractive but also points beyond itself. How can ordinary life attain such relevance such radiant transcendence? Thirdly, a meaningful life is a good life led by good people. Can you be good without responding to the divine goodness as it is present in the world? Fourthly, a good life can only be lived within a community with supportive traditions in which relations are shaped in a certain way starting by the most intimate relations that inform the way of relating to those living on the limits of our horizons as strangers (Good Samaritan). Fifthly, we want to analyze the conscious constitution of the ultimate reason of everything that there is both, through faith and reason. Along the lines of Saint John Paul II we identify the meaning of life as self-gift. Sixthly, we recognize that self-gift presupposes a specific experience and understanding of freedom. Finally, a meaningful life is certainly a happy life. But what does happiness mean in times of hardship for fragile human beings that fail, err and sin? Thus, the last reflection on meaningful life has to deal with the ultimate hope.



Módulos y créditos

Curso de Posgrado The Meaningful Life and its Philosophical Implications	ECTS 5
Módulo 1: Meaningful Life in the Contemporary Context	ECTS 0,6
1.1. From Freud to Scheler: On Viktor Frankl's Path to Logotherapy and existential Analysis	0,3
1.2. On the Intersection between World View and Psychological Functioning	0,3
Módulo 2: Beautiful Life	ECTS 0,6
2.1. Living in Beauty and Leading a Beautiful Life – Hans Urs von Balthasar	0,3
2.2. The Aesthetic Path to God	0,3
Módulo 3: Good Life	ECTS 0,6
3.1. Charity, Goodness, and Nature	0,3
3.2. On Being a Good Person	0,3
Módulo 4: Living in a Community	ECTS 0,6
4.1. The Idea of Loneliness: a Philosophical and Cultural Review	0,3
4.2. On the Context of Life: Trinitarian Ontology and Eschatological Teality	0,3
Módulo 5: Life Given Away John Paul II	ECTS 0,6
5.1. Faith and Reason in the Formation of the Meaning	0,3
5.2. On the Vocation of the Human Self and the Self-gift	0,3
Módulo 6: Free Life	ECTS 0,6
6.1. Healing the World: A Philosophical Approach to the Care of the Common Home and the Contemplative Dimension of Life	0,3
6.2. The concrete realization of one's vocation or on whether one shall get married. Existential Reflections with Kierkegaard and Schopenhauer	0,3
Módulo 7: Happy Life	ECTS 0,6
7.1. Culture's Ambivalence about the Rational Soul and the Risk of Life	0,3
7.2. Striving for a Good Life in the Concepts of I. Kant, J. Nabert and P. Ricoeur	0,3
Módulo 8: Conclusion	ECTS 0,3
8.1. Plenary session	0,3



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Profesorado

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ROCCO BUTTIGLIONE: político democristiano italiano y presidente del Unión de Centro. Fue elegido diputado europeo por Milán en 2001. Ministro para la Unión europea y Ministro de Bienes Culturales. Es miembro de la Academia Europea de Ciencias y Artes y de la Academia Pontificia de Ciencias Sociales.

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Breve CV del Director y los coordinadores

ALEXANDER BATTHYÁNY (DIRECTOR): holds the Viktor Frankl Chair for Philosophy and Psychology at the International Academy of Philosophy in the Principality of Liechtenstein and is Director of the newly established Research Institute for Theoretical Psychology and Personalist Studies at Pázmány University, Budapest. Since 2012, Batthyány is Visiting Professor for existential psychotherapy at the Moscow University Institute of Psychoanalysis, Russia. He is Director of the Viktor Frankl Institute and the Viktor Frankl Archives in Vienna and first editor of the 14-volume edition of the Collected Works of Viktor Frankl. His books and publications have been translated into twelve languages.

MÁTYÁS SZALAY (COORDINADOR): Habilitación venia docendi por la Universidad de Pécs en Hungría, Doctorado en Filosofía por la Academia Internacional de Filosofía de Liechtenstein, Máster Pontificio en Filosofía por la Pontificia Universidad Juan Pablo II en Cracovia, Máster en Filosofía por la Academia Internacional de Filosofía de Liechtenstein, Grado en Estudios Germánicos y Filosofía. Actualmente es profesor asociado y Director del Instituto de Filosofía Edith Stein. Ha escrito numerosos libros y artículos e impartido cursos en distintas universidades.